



DoDEA Data Center

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SY 2006-07 Customer Satisfaction Survey

Livorno ES/HS Results

Response Rates:

- Teachers* 17 (65%)
- Students 53 (64%)
- Parents 36 (26%)

- Double hyphen (--) indicates fewer than 20 responses or that the question was not asked of this group of respondents.
- Shaded cells indicate that the question was not asked of the whole group of respondents.

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Printing These Reports:

If you wish to print these reports and survey results we suggest you set your print orientation to "landscape" as opposed to "portrait".

Overall Education Issues

	Teachers*	Parents	Students	National Parents
What grade would you give the public schools in the U.S.? (Percent responding A and B):	--	44 %	47 %	22 %
What grade would you give your school? (Percent responding A and B):	--	56 %	70 %	56 %
For what purpose do you think the DoD schools exist?				
To prepare people to become responsible citizens	--		--	
To help people become economically self-sufficient	--		--	
To ensure a basic level of quality among schools	--		--	
To promote cultural unity among all Americans	--		--	

To improve social conditions for people	--		--	
To enhance people's happiness and enrich their lives	--		--	
To dispel inequities in education among certain schools and certain groups	--		--	
Which is the primary purpose of the DoD schools—to teach the basic subjects, such as English, mathematics, and sciences, or to provide a balanced education which would involve the basics plus other subjects and co-curricular activities (i.e., art, music, band, sports, etc)?				
Teach the basic subjects	--	3 %	13 %	
Provide a balanced education	--	97 %	74 %	
Do not know	--	0 %	13 %	
Do you consider after school or co-curricular activities (i.e. band, drama, science club, sports, etc.) as important as the academic subjects (i.e., mathematics, reading, art, music), or do you consider them only an addition/supplement to the academic subjects?				
After school or co-curricular activities are as important as the academic subjects	--	47 %	66 %	
After school or co-curricular activities are an addition/supplement to the academic subjects	--	53 %	29 %	
Do not know	--	0 %	5 %	
Which do you think is more important for the schools to do—to prepare students for college or work, or to prepare students for effective/productive citizenship?				
Prepare students for college or work			--	
Prepare students for effective/productive citizenship			--	
Do not know			--	
What do you think are the three biggest problems with which your school must deal?				
Crime/vandalism	--	0 %	2 %	1 %
Difficulty getting good teachers/quality teachers	--	28 %	11 %	4 %
Fighting/violence/gangs	--	3 %	2 %	4 %
Inadequate bus transportation	--	0 %	8 %	1 %
Lack of attention/understanding of students by teachers	--	22 %	6 %	3 %
Lack of discipline/more control	--	6 %	4 %	7 %
Lack of financial support/funding/money	--	50 %	42 %	21 %
Lack of protection from physical attack	--	0 %	6 %	1 %
Low quality curriculum/standards	--	19 %	17 %	1 %
Low pay for teachers	--	3 %	11 %	2 %
Need more teachers/not enough help	--	3 %	6 %	7 %

Overcrowded schools	--	0 %	8 %	16 %
Parents' lack of support/interest in their child's education	--	0 %	0 %	6 %
Poor/outdated buildings and grounds	--	14 %	6 %	1 %
Poor lunch program	--	31 %	15 %	
Students' lack of respect from teachers	--	3 %	11 %	2 %
Teachers' lack of respect from students	--	3 %	2 %	
Use of drugs/alcohol	--	0 %	2 %	7 %
Other	--	42 %	64 %	
No problem	--	14 %	19 %	
Do not know	--	11 %	8 %	
Areas that should receive more attention or less attention in your school?				
Drug and alcohol abuse				
More Attention	--	53 %	--	
Less Attention	--	47 %	--	
Racial and ethnic understanding/tolerance				
More Attention	--	58 %	--	
Less Attention	--	42 %	--	
Environmental issues, such as global warming, habitat destruction, etc.				
More Attention	--	67 %	--	
Less Attention	--	33 %	--	
One of the DoD schools' main goals is for all students to meet or exceed challenging academic standards. Grade how well your child's school is meeting this goal right now. (Percent responding A and B)		69 %		
Of the following possibilities, which one do you think offers the most promise for improving your child's school?				
Rigorous academic standards		17 %		
Qualified, competent teachers		58 %		
Elimination of social promotion		6 %		
Reduced class size		0 %		
Full-time counselors in all schools		0 %		
Tough discipline policies		3 %		
None of the above		17 %		

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Expectations of Students

	Teachers*	Parents	Students	National Parents
In your opinion, do all students have the ability to reach a high level of learning or do only some have the ability to reach a high level of learning?				
All have ability to reach a high level of learning	--			
Only some have the ability to reach a high level of learning	--			
Do not know	--			
Who has the greatest effect on a student's level of achievement in school—the student, the student's teachers, or the student's parents?				
Students	--		42 %	
Teachers	--		19 %	
Parents	--		17 %	
Do not know	--		23 %	

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Assessment

	Teachers*	Parents	Students	National Parents
In your opinion, is there too much emphasis on achievement testing in your school, not enough emphasis on testing, or about the right amount?				
Too much emphasis	--	6 %		45 %
Not enough emphasis	--	19 %		17 %
About the right amount	--	67 %		37 %
Do not know	--	8 %		1 %
In your opinion, should the primary use of tests be to determine how much students have learned or to determine the kind of instruction they need in the future?				
Determine how much students have learned	--			
Determine the kind of instruction	--			
Do not know	--			

Which one of these do you think is the best way to measure students academic achievement—with a single standardized test, by a combination of both standardized and teacher-designed tests, or by portfolios of students' work and other demonstrations of academic competence?				
Single standardized test	--			
Combination of both standardized and teacher-designed tests	--			
Portfolios of students' work and other demonstrations	--			
Do not know	--			
Do you think it is better to use test scores, or your class work and homework to judge your school success?				
Test Scores			34 %	
Class work and homework			51 %	
Do not know			15 %	

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Technology

	Teachers*	Parents	Students	National Parents
Does your school use computer technology for instructing students a great deal, a fair amount, not much, or not at all?				
Great deal	--	25 %	26 %	
Fair amount	--	53 %	58 %	
Not much	--	22 %	15 %	
Not at all	--	0 %	0 %	
In your opinion, has the use of computer technology improved the quality of instruction in your school?				
Yes	--	64 %	47 %	
No	--	22 %	19 %	
Do not know	--	14 %	34 %	
Do you think your school should or should not invest more in computer technology for instructional purposes?				
Should invest more	--			
Should not invest more	--			

Do not know	--			
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Student Supports

	Teachers*	Parents	Students	National Parents
Student within the DoD schools transfer quite regularly. Grade how effectively your school welcomes new students into the school. (Percent responding A and B)	--	75 %	72 %	
How helpful is most of your homework?				
Very Helpful			30 %	
Somewhat Helpful			64 %	
Not Very Helpful			6 %	
Please grade your child's high school counseling services concerning students' future plans. (Percent responding A and B)		55 %	--	
Please mark the co-curricular programs that you have participated in this school year:				
Athletic team/clubs			--	
Academic club			--	
Band/Orchestra			--	
Career-oriented clubs			--	
Cheerleading			--	
Choir/choral group			--	
Debate/speech			--	
Drama/theater			--	
Honor Societies			--	
Language clubs			--	
School publications			--	
Service/volunteer groups			--	
Student council/government			--	
None			--	
Other			--	

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Professional Development

	Teachers*	Parents	Students	National Parents
Which of the following professional development opportunities do you think would provide the most professional growth?				
Alternative scheduling	--			
Developing in-depth content knowledge	--			
Integrating Curriculum	--			
Integrating Technology	--			
Leading focused school improvement for high academic achievement	--			
Learning/using instructional models	--			
Pursuing job-embedded professional development to meet SIP goals	--			
Using classroom and school data for decision making	--			
Different models of authentic classroom assessment	--			
Using powerful instructional strategies/practices	--			
Performance standards to plan/drive instruction	--			

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Partnerships with Parents/Community

	Teachers*	Parents	Students	National Parents
DoD Schools are working to open the lines of communication with parents and community member. (Percent rated "Very Effective")				
School newsletters	--	33 %		
School open houses	--	36 %		
Schools news hotlines	--	8 %		
Neighborhood discussion groups	--	11 %		
Town hall meetings	--	17 %		
Internet chat rooms set up by local schools	--	6 %		
Monthly parent orientations	--	22 %		

School visits by parents	--	36 %		
Your child's school is striving to form stronger partnerships between parents, the community, and the schools to improve student achievement. Grade how well your child's school is meeting this goal right now. (Percent responding A and B)		64 %		

CSS Reports Footnotes:

- * Teachers include certified teachers only.
- National Parent data are from the 2006 Phi Delta Kappa/Gallup Poll of the Public's Attitudes Toward the Public Schools.
- National comparisons for students and teachers are not available.
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